

G.O.002 ETHICS AND ACADEMIC INTEGRITY

1. Discipline/module information

Faculty	Computers, Informatics, and Microelectronics				
Department	Software Engineering and Automation				
Cycle of studies	Cycle I, Bachelor's Degree				
Study programme	0613.3 Software Engineering				
Year of study	Semester	Evaluation type	Formative category	Optionality category	ECTS credits
I (full-time study)	I	E	G.O.002	GENERAL orientation course	2

2. Total estimated time

Total hours in the study plan	Including				
	Contact hours:		Individual work		
	Lectures	Practical classes	Year project	Study of theoretical material	Preparing applications
60	30	-		30	

3. Prerequisites to access the discipline/module

According to the Curriculum	Enrollment in this course is not conditioned by passing or completing a specific discipline.
-----------------------------	--

4. Specific Competencies Acquired

General/Professional Competencies	Learning outcomes according to NQF level <i>Upon graduation, the candidate for the qualification will be able to:</i>
GC 3. Applying aspects of legislation, economics, marketing, business, and quality assurance in a managerial context	5. prepare technical documentation for software product and application development projects, complying with current regulations and standards; 6. coordinate software product and application development activities, ensuring compliance with management principles, legal regulations, and quality requirements;
GC 4. Ensuring compliance with legal norms in occupational health and safety (OHS) and environmental protection	7. apply legal provisions regarding occupational health and safety (OHS) and environmental protection in the development processes of software products and applications; 8. assess risks and implement preventive measures for environmental protection and workplace safety within domain-specific activities.

9. Content of the discipline/module

List of topics		Number of hours	
		full-time study	part-time study
1.	Ethics and integrity: concepts and particularities. Ethics in Academic Environment.	4	
2.	Understanding and Evaluating Human Behaviour. Ethical Conflict Management: Concepts and Theories. Applying Conflict Resolution Strategies	6	
3.	Ethical implications of time management in academic success. Time management techniques to increase efficiency.	4	
4.	Social Media phenomenon. Netiquette & Email.	4	
5.	Ethical dimension of teamwork. Team ethics & academic integrity. Group dynamics.	4	
6.	Ethical dilemma and problem-solving algorithms.	4	
7.	Personal values, morality, and personal development.	2	
8.	GDPR. Intellectual property rights and academic fraud.	2	
Total course hours:		30	

10. References

Mandatory	- Almonte, R. A Practical Guide to Soft Skills Communication, Psychology, and Ethics for Your Professional Life. 188 p. Routledge, 2021. ISBN 9781032071053. - Rich, K. L. Chapter 1. Theories and Concept _ Introduction to Ethics. In J. B. Butts & K. L. Rich (Eds.), Philosophies and Theories for Advanced Nursing Practice (4th ed., 2021. pp. 1-32. Jones & Bartlett Learning. - Carta UTM din 24.04.2018 https://utm.md/wp-content/uploads/2019/04/Carta-UTM-2018-finala.pdf - Codul de etică și deontologie profesională al UTM https://utm.md/wp-content/uploads/2019/12/Codul-de-etica-si-deontologie-profesionala-UTM-2019.pdf - Codul de onoare al studenților UTM https://utm.md/acte_normative/interne/codOnoare.pdf - Legea Nr.82 din 25-05-2017 integrității https://www.legis.md/cautare/getResults?doc_id=120706&lang=ro \ - Regulament antiplagiat al UTM din 25.03.2019 https://utm.md/wp-content/uploads/2019/04/Regulament-antiplagiat-UTM-2019-final.pdf - Regulamentul de organizare și funcționare a Comisiei de Etică a Agenției Naționale de Asigurare a Calității în Educație și Cercetare în domeniul atestării
Additional (optional)	Covey, Stephen R. The Seven Habits of Highly Effective People, Fly Heart. 2004. ISBN 978-0743269513.

11. Evaluation

Type of assessment	Evaluation method. Minimum performance standard	Ratio in the final grade of the activity	Final Grade
Full-time study			
Midterm 1	-		
Midterm 2	Group Presentation: Social Dilemma.	20%	60%
Current evaluation	Attendance, active participation in class, responsibility, respect and collaboration.	20%	
Individual work	Timely completion and submission of assignments on the ELSE platform	20%	
Final Evaluation	Examination paper: two subjects to be developed	40%	40%