# Object-Oriented Programming

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## **Lecture 1: Course Intro**

## Let's go back to the 70s

- Disco Music, Led Zeppelin, Pink Floyd and Queen were destroying the charts;
- Muhammad Ali was the heavyweight champion of the world;
- Atari released Pong;
- Sillicon Valley startup called Intel created the first commercial microprocessor;

## **Cue in The legendary - Xerox PARC**

#### 3 major innovations

Which would you pick for **biggest impact?** 

- The Graphical User Interface (GUI)
- The Mouse (The Mouse)
- Object-Oriented Programming (OOP)

#### **About tutor**



Flocea Dominic - University
Assistant

- BSc @ TUM FAF Alumni
- Software Developer @ Orange Systems
- University Assistant @ TUM
- MSc @ TUM

#### **About tutor**



Flocea Dominic - University Assistant

#### Languages

- Java (native speaker)
- Kotlin (native speaker)
- C/C++ (recreational)
- Python (recreational)
- JS/TS (recreational)
- Romanian, English, Russian

#### Course disclaimer

The lecture slides and materials, including the content and theme were created by the author. Please do not distribute and use without prior permission.

## Now I want to hear about you!

#### Please introduce yourself (not mandatory):



- Anonymous;
- 5 questions;
- 2 mandatory, 3 optional;
- It will help me help the group;

## **Prerequisites**

- Basic understanding of programming constructs (variables, loops, conditionals);
- Course assumes you have no experience with OOP;
- Knowledge of a High-Level programming language is not required;

## **Course goals**

#### By the end of the course you will have:

- Fundamentals of Object-Oriented Programming;
- Apply OOP in building modular systems using abstraction, and modularization;
- Practical & conceptual knowledge in multiple high-level programming languages;
- Entry experience for future courses (Design Patterns, Game development, Computer Graphics);

#### **Lecture Goals**

#### By the end of the lecture you will be able to:

- List some of the general benefits of OOP;
- Explain what a paradigm is, and define some popular programming paradigms;
- Understand some of the historical and cultural context of OOP;
- Navigate and progress the course materials and structure;

## **Object-Oriented Programming**

Hmm, I heard about *Object-Oriented Programming*, but what is it really? Some sort of way of doing programming.

#### First what is programming?

- ightarrow The process of automating and managing complex systems of subproblems, through written computer instructions;
- → Like making coffee: there are multiple ways to make coffee, same goes about about programming software;
- → Programming is about designing, organizing, and controlling complexity so that the machine and humans both understand the system.

## **Object-Oriented Programming**

Hmm, I heard about *Object-Oriented Programming*, but what is it really? Some sort of way of doing programming.

- Yes, OOP is a specific way of writing software. Duh, this much I get, but why do we need multiple ways of writing software, could we agree on one, like only one way of making coffee?
  - → Making good coffee is a complex process, and there are many ways to do it. A machine could brew coffee, but you choose a café.
  - → A skilled barista knows multiple brewing tools and methods and chooses the right one for the right bean, taste or customer. The same applies to every craft.
  - → Writing software is also a craft. Different domains, scopes and problems require different *tools and methods*.
  - ightarrow A skilled engineer knows which one to choose, and can apply them.

## **Describing software**

I know how to describe my coffee, but how would you describe software? I just ask for a cappuccino and I go with my day.

- True, as a customer, you do not explain the recipe step by step, but you could tell if your coffee is bad - sour, cold, weak, or wrong order;
- But a question to you is how can you describe software?
  - → FAF24: Fast/Slow, How much resource it is using, whether it works, User Friendly, does it crash?, Cross platform, Good Structure, Reliable, Useful, Extendible, Flexible

## **Describing software**

#### Software qualities that leave a nice taste:

- Correctness weather fast, or pretty if the result is wrong other qualities do not matter;
- Robust withstands abnormal situations;
- Extendible easy to update and adapt to new specifications;
- ...
- Readable
- Modular
- Structured

# Hmm... I think I know now how good software "tastes like", how can I make it?

- There are multiple ways to write software, called programming paradigms;
- A paradigm is the technical term for "way of going about something";

**Programming paradigm** - A programming paradigm is a relatively high-level way to conceptualize and structure the implementation of a computer program. A programming language can be classified as supporting one or more paradigms (Wiki).

## So which is the correct paradigm to write good software? Is it OOP?

- Just as there are different ways of brewing all aim to make good coffee.
- There is no correct paradigm, but some are better suited for certain problems;

## Popular programming paradigms:

- Procedural Programming;
- Functional Programming;
- Logic Programming;
- Actor Model;
- Event-Driven/Reactive Programming;
- Object-Oriented Programming;

#### Procedural programming

- Based on the concept of procedure calls, in which statements are structured into procedures (also known as routines or functions);
- Procedures contain a series of computational steps to be carried out;
- Examples: C, Fortran, Pascal, BASIC;
- Still widely used, especially in embedded systems, game development, and high-performance computing;
- Hard to manage complexity in large codebases;



#### Functional programming

- Based on mathematical functions that use conditional expressions and recursion to perform computation;
- The idea is that of transformation: f(x) = y [ or: f(a, b, c) = y];
  - $\rightarrow$  x is the input
  - $\,\,
    ightarrow\,$  y is the output
- Examples: Lisp, Haskell, Erlang, Scala;
- Hard to map complex domains and read.
- People are bad at math

## Procedural programming

- Hard to manage above 1000 lines of code;
- No functionality to enforce boundaries between units of knowledge;
- Difficult to map complex domains;

#### Functional programming

- Hard to map complex domains and read;
- People are bad at math;
- Difficult to manage state and side-effects in large applications;

## **Cue in The legendary - Xerox PARC**

#### 3 major innovations

Which would you pick for **biggest impact?** 

- The Graphical User Interface (GUI)
- The Mouse (The Mouse)
- Object-Oriented Programming (OOP)

#### **Choosing OOP**



- NeXT a computer company that made the first OOP-based OS - NeXTSTEP;
- Tim Berners-Lee created the first web browser on a NeXT machine;
- Apple acquired NeXT in 1997, and used NeXTSTEP as the basis for MacOS X;
- Today, all Apple OSes (iOS, macOS, watchOS, tvOS) are based on NeXTSTEP => OOP;

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"In my 20 years in this industry, I have never seen a revolution as profound as this."

"You can build software literally five to ten times faster, and that software is much more reliable, much easier to maintain and much more powerful." — Steve Jobs, Rolling Stone, 1994



#### Alan Kay

- Coined the term "Object-Oriented Programming" in 1966;
- Often quoted as "Father of OOP", though he dislikes the term OOP;
- He does not attribute the invention of OOP to himself;



## Alan Kay

- Created smalltalk, the first "true" OOP language;
- He envisioned OOP as a way to model biological systems;
- He believes that OOP has been misused and misunderstood, "OOP is not about objects, it is about messaging";
- He had a huge impact on the development of personal computing, GUIs, and educational technology;



#### Alan Kay

- Dynabook concept a personal, portable computer for learning and creativity for kids to learn;
- Influenced the development of laptops, tablets, and educational software;
- His vision of computing as a medium for human expression and learning continues to inspire technologists and educators today;

"The best way to predict the future is to invent it"

— Alan Kay

#### Who Invented What?

- Simula (1967-1968, Norway) first language with classes and objects (Ole-Johan Dahl Kristen Nygaard)
- Smalltalk (1970s, Xerox PARC) Alan Kay, Dan Ingalls, Adele Goldberg; first "true OOP environment" with messaging, inheritance, and dynamic objects
- C++ (1980s, USA) Bjarne Stroustrup; combined OOP with systems programming
- Objective-C (1980s, USA) Brad Cox Tom Love; added messaging to C
- NeXT / Apple adoption Steve Jobs popularized OOP concepts for commercial software with NeXTStep

## **Obect-Oriented Programming**

#### What is Object-Oriented Programming?

Object-oriented programming (OOP) is a programming paradigm based on the concept of "objects", which can contain data and code: data in the form of fields (often known as attributes or properties), and code, in the form of procedures (often known as methods).

Wikipedia

## **Obect-Oriented Programming**

#### What is Object-Oriented Programming?

OOP is a way of organizing code that emphasizes the use of objects to represent real-world entities and their interactions.

#### The 4 ideas that resulted in OOP:

- Structuring method (1)
- Enforce Reliability (2)
- Epistemological Principle (3)
- A Classification Technique (4)

## **Obect-Oriented Programming**

#### The 4 ideas that resulted in OOP:

- Structuring method (1)
  - $\rightarrow$  How can we decompose software?
  - $\rightarrow$  How can we reuse existing code?
- 2. Enforce Reliability (2)
  - → A small modular component is easier to maintain
  - ightarrow Treat the system as a collection of these reliable small components
  - $\rightarrow\,$  Each component has clear responsibility and benefits for the other components
- Classes and Objects

# **Obect-Oriented Programming**

#### The 4 ideas that resulted in OOP:

- Epistemological Principle (3)
  - → Nature of knowledge or knowledge modelling
  - → Logic that is used to model knowlegde
  - $\rightarrow$  This resulted in the concept of **Abstraction**
- A Classification Technique (4)
  - → Grouping components based on shared characteristics
  - → Changing and replicating behaviour based on the context
  - → Reusing behaviour through composition or inheritance
  - $\rightarrow\,$  This resulted in the concept of Polymorphism and Inheritance
- Inheritance mechanism for creating new classes based on existing ones;
- Polymorphism ability to present the same interface for different underlying data types.

# **Object-Oriented Programming**

### The class and the object

- Class a blueprint or template for creating objects, defining their properties (attributes) and behaviors (methods);
- Object an instance of a class, representing a specific entity with its own state and behavior;
- Classes encapsulate data and methods, providing a structured way to model real-world entities and their interactions;
- Objects interact with each other through methods, enabling communication and collaboration within the system.

### **Object-Oriented Programming**

The class and the object



## The 4 building blocks of OOP

### The 4 ideas resulted in the 4 building blocks of OOP:

- Encapsulation data and methods that operate on that data within a single unit or class, with defined boundaries;
- Abstraction simplifying complexity and hiding details through simple interfaces;
- Inheritance mechanism for creating new classes based on existing ones (Often a bad idea);
- Polymorphism ability to present the same interface in different contexts with different outcomes.

#### What is next?

- Course structure and materials;
- Grading and evaluation;
- Tools and setup;

Any questions so far?

### **Course Structure and Materials**

- All the materials will be available on the ELSE (Moodle) page for OOP;
- Code examples will be on the course Github repository;
- Expect a Quiz for every lecture not a promise, but a possibility;
- Chance to earn extra points for active participation and contributing;
- Contributing will be rewarded;

### **Grading and Evaluation**

Individual Work, Lecture Grade, Midterm 1, Midterm 2, Exam, Course Grade, Final Grade:

- Individual Work Your laboratories assignments;
- Lecture Grade Quizzes, participation, attendance;
- Midterm 1 & 2 Laboratory Work Avg + Midterm Quiz Grade;
- Exam Final written exam;
- Course Grade avg(IW, LG, M1, M2);
- Final Grade .4 \* Exam + .6 \* Course Grade;

## **Tools and Setup**

#### You will need:

- A computer capable of running a modern IDE (IntelliJ IDEA, VSCode, etc.);
- Git for version control;
- A GitHub account for accessing course materials and submitting assignments;
- Google Docs/MS Word for writing your report on labs;

## **Tools and Setup**

### Allowed languages

- Java The OOP language
- Kotlin modern OOP language, rich in features and a pleasure to write
- C++ THE programming language. You can write low-level or high-level code, meaning you can do everything.
- Python Less OOP features supported. \*So learn to use the tools that makes it OOP, and conventions for private variables, and typization
- C The Microsoft OOP language
- TypeScript JS with types, and OOP features (also Microsoft)

## **Tools and Setup**

#### Personal recommendation

- Do not use Rust/Go for OOP;
- If you are familiar with an OOP language, try a new one;
- Stick to one language for the whole course;

# **Special Assignment**

#### For a small bonus:



- Contribute: improve, enhance, OOP-ify;
- Present changes, articulating differences, improvements;
- Add features, and own hooks present how OOP was used;
- \*How would you go about doing it in Procedural language (optional, but very welcome - try it I dare you);

## **Special Assignment**

#### For a small bonus

- Codeskulptor: https://py3.codeskulptor.org/
- Initial code: ask for repository rights from Dom
- Flocking and Boids paper: http://www.red3d.com/cwr/boids/

# **Object-Oriented Programming**



Or click me! (Not a scam)

50/50

Flocea Dominic Technical University of Moldova October 5, 2025